

East Jackson Community Schools

1404 North Sutton Road
Jackson, Michigan 49202
517-764-2090

Technology Plan

July 2012 – June 2015

District Website: <http://www.EastJacksonSchools.org>

Tech Plan URL: <http://www.eastjacksonschools.org/ourdistrict/technology/>

District Code: 38090

Jackson County ISD Code: 38-000

Contact Person:

Richard Ames, Interim Superintendent of Schools
East Jackson Community Schools
1404 North Sutton Road
Jackson, MI 49202
Phone: 517-764-2090
Fax: 517-764-6033
E-mail: Richard.Ames@eastjacksonschools.org

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Technology Planning Committee

Doug Davis	Technology Facilitator
Paige Conant	Tile I Specialist
Dawn Burris	Elementary Teacher
Heather Jacobs	Robinson Elementary Principal
Kristi Herendeen	High School Computer Teacher
Patrick Little	Secondary School Principal
Richard Ames	Interim Superintendent

East Jackson Community Schools

Demographics

District Profile

East Jackson Community Schools is located in southern Mid-Michigan in Jackson County. Currently, East Jackson Community Schools supports the education of 1,212 full time students, and provides many continuing educational opportunities for the surrounding community.

Building	Grade	Students	Teachers	Socioeconomics Status
East Jackson Middle & High School 1566 N. Sutton Road Jackson, MI 49202	7-12	574	34	55% NSLP Eligible
Bertha Robinson Elementary School 5400 Seymour Road Jackson, MI 49201	4-6	260	15	67% NSLP Eligible
Memorial Elementary School 345 N. Dettman Road Jackson, MI 49202	K-3	380	20	78% NSLP Eligible
East Jackson Central Office Administration Building 1404 N. Sutton Road Jackson, MI 49202				

District Mission Statement

Premised on the belief that all children can learn, we believe that as a result of education in the East Jackson Community School district our student(s) shall attain the following desired broad educational outcomes necessary to function in the 21st century:

- Self direct learner
- Lifelong learner
- Collaborative worker
- Emotionally, socially and physically well balanced citizen
- Community contributor
- Complex thinker
- Quality Producer

East Jackson Community Schools

Visions and Goals

Background of your technology planning initiative:

East Jackson Community Schools has had a LAN operational since the 1980's. The current Ethernet based networks provide a full range of services including application usage, e-mail, financial and student management, Internet and printer sharing. Upgrades to this existing technology will be as needed to expand and enhance the basic system.

High speed internet access has already been achieved in every classroom at Memorial Elementary and in the high school and middle school building. By the fall of 2012, Robinson Elementary will also have high speed internet. This will achieve the goal to have Internet access to all classrooms and offices in the district.

Technology Vision/Mission Statement:

The East Jackson Community School District will utilize technology to enable students to access, retrieve, process and manipulate information from state of the art information sources. Students, teachers, and parents will be able to communicate and exchange information and ideas with one another and with students, teachers, and experts from around the world. When students graduate from East Jackson Community Schools they will be confident in the utilization of current and future technologies.

It is the district's goal to monitor individual pupil academic growth in each subject area using competency-based online assessments and analyze the data using a data analysis tool, currently Data Director, and report those results electronically to parents or guardians.

How the technology plan ties with the district mission and school improvement plan:

Major goals of the technology plan:

- Facilitate the use of technology into all grades and subjects.
- Keep technology current within the district and in support of the curriculum
- Provide direction in professional development opportunities

Goals for district staff and students:

- Develop competence in all appropriate technologies
- Embrace real world and classroom opportunities to utilize technology in all grade levels and subjects as it is deemed beneficial to the learning experience

Curriculum – Part I

D. Curriculum Integration

Technology Integration into All Content Areas

Language Arts

Elementary	Middle School	High School
Word Processing, spell check, thesaurus and grammar checking software used in the writing process	Word Processing, spell check, thesaurus and grammar checking software used in the writing process	Word Processing, spell check, thesaurus and grammar checking software used in the writing process
Organize, track, investigate and communicate progress in reading with databases and spreadsheets (Accelerated Reader)	Database and telecommunications for research and communications.	Database and telecommunications for research and communications.
Intervention, remediation, and reinforcement of language arts skills	Outline/brainstorm software and CD-ROMs for writing.	Outline/brainstorm software and CD-ROMs for writing.
Multi media reports and productions with graphics, text, and sound using PPT or Kid Pix	Multimedia projects with graphics, text, and sound.	Multimedia projects with graphics, text, and sound.
Creation of timeline of events	Desktop publishing of newspaper.	Creation of timeline of events
Desktop publishing of documents, reports and other published materials	Desktop publishing of documents, reports and other published materials	Desktop publishing of newspaper and yearbook on computer
	Videotapes and cassettes to enhance visual understanding.	Video productions in Multi-media Production class.

Math

Elementary	Middle School	High School
Database and spreadsheet software for research	Spreadsheet to solve problems.	Spreadsheet to solve problems.
Intervention, remediation and reinforcement of software for skill development	PDA integration for math process, procedures and sharing information.	Programming
Computer generated graphs	Computer generated graphs	Probability simulations.
Instructional resources on videotape, videodisc, and instructional television	Special word processing with math symbols.	Special word processing with math symbols.
Multimedia software and hardware for use in the student reports	Graphing calculators to discover concepts visually	Mathematical software used in classrooms.
Optical technologies for research and analysis		Reinforce computer basic skills with computer software
Review of basic skills and concepts using computer-based resources		

Arts (With Music)

Elementary	Middle School	High School
Computer drawing for creative expression	Compact disks on musical classics with analysis and history of writing	Computer drawing with geometrical shapes or freehand
Multimedia production and portfolios	Videos and CD-ROM for art appreciation.	Scanning images and enhancing on computer
Use of animation software	Develop music library	Animation
Art history and appreciation involving sources on video and CD-ROM	Videos and compact disks for music appreciation	Enhance photography
Creative music expression using multimedia resources	Database and telecommunication for research	Create multimedia portfolios
		Database telecommunications research
		Compact disks on musical classics with analysis and history of writing
		Play & perform music
		MIDI interface to control music synthesizer
		Develop music library
		Software to help plan marching band formations/transitions

Special Education

Elementary	Middle School	High School
	Computer software for remediation	Computer software for remediation
	Technology as tool to accomplish required objectives	Technology as tool to accomplish required objectives
	Kurzweil software to scan text to make it audible	
	Video and CD-ROM for remediation skills	
	Special sound equipment for hearing impaired	

Science

Elementary	Middle School	High School
	Database and telecommunications for research	Database and telecommunications for research
	Multimedia projects with graphics, text and sound	Multimedia projects with graphics, text and sound
	Computer probes for measurement/analysis	Computer probes for measurement/analysis
	PDA integration for word processing, concept mapping, animation of concepts, and sharing of information between students	Computer interface with lab instruments
	Video and CD-ROM used to build skills in understanding of concepts	Gravity, projectile motion stimulations
	Troubleshooting to solve problems	Troubleshooting to solve problems
	Optical technologies for research and analysis.	

Social Studies

Elementary	Middle School	High School
	Telecommunications to use online resources	Telecommunications to use online resources
	Multimedia projects with graphics, text, and sound	Multimedia projects with graphics, text, and sound
	Video and CD-ROM used to build skills in understanding of concepts	
	PDA for word processing and sharing files	

Industrial and Applied Technology

Elementary	Middle School	High School
		Principles of technology
		Robotics
		Computer aided drafting/computer aided Machining (CAD/CAM)
		Career exploration software
		Monitoring and feedback devices
		Multimedia reports with graphics, text and sound
		Video production utilizing various digital video applications and streaming video

Business

Elementary	Middle School	High School
		Computerized record keeping for accounting
		Advanced word processing/publishing
		Advanced database and spreadsheet applications
		Payroll, inventory management, and other business applications
		Optical technologies for research and simulation
		Keyboarding skills
		Basic computer applications
		Multiuse spreadsheets & formulas
		General Business applications
		Career Preparation research through computer software and internet resources

World Languages

Elementary	Middle School	High School
	Foreign language word processors for writing	Foreign language word processors for writing
	Vocabulary review via cassette	Vocabulary review via cassette
	Use of videos in language studied to build skill in understanding daily language	Introduction to languages via digitized voice.
	Compact disks with digitized speech	Compact disks with digitized speech
	Telecommunications for research	Telecommunications for research
		Use of videos in language studied to build skill in understanding daily language

B. Student Achievement

Technology Goals for Students:

- All students will use technology to demonstrate learning in core content areas.
- All students will develop knowledge and use of technology in developing an Individual Education Plan.
- All students will access information via the Internet to complete assignments in core content areas.
- All students will explore legal and ethical issues surrounding the use of technology

C. Technology Delivery

At East Jackson Community Schools, the acquired technologies will enrich the present technology for K-12 students. The technology in operation and planned will insure that a broad-spectrum approach to classroom instruction is available to teachers and students at every level.

Complete installation of the Technology Plan will permit curricular expansion and enrichment of every academic and elective subject. This curricular expansion is best demonstrated in the NCA Target Technology Goals, Computer Literacy Curriculum, and a computer skill graduation requirement.

This academic instructional component is the first graduation requirement that could be certified by competency based evaluation or taken as a distance learning class from home using the student's computer and a connection to a district website. Laptop computers are available to students on a loan basis for just this kind of instruction. Funding for the remote internet connections would also be sought through USF discounts although computers are not now included in the USF guidelines. Other funds for disadvantaged students could be applied for, for this innovative instructional delivery method.

Every teacher in East Jackson Community Schools has at their immediate disposal, a computer with CD-ROM drive and sound card. These computers are loaded with a full suite of software providing multiple applications. Each has e-mail, student management software, electronic grade book, and software specific to the individual teacher's assigned curriculum. The computers have the ability to display an image on a wall mounted classroom television or on a LCD projector. Every computer has access to a black and white or color laser printer and a shared high-resolution color scanner.

Every teacher has a telephone in his or her classroom or assigned office with voice mail capability. All of this technology is designed to enhance the instructional effectiveness of the teacher. This is achieved by helping teachers to become more efficient, to improve their ability to communicate, to expand their access to instructional resources and to broaden the teacher's ability to involve their students in the learning process. Student learning will improve by effectively expanding the delivery options available to the teacher as well as increasing student opportunities for individual and group learning.

D. Parental Communication & Community Relations

East Jackson Community Schools' website (www.eastjacksonschools.org) features district information, newsletters, and showcases students in the schools. Parents can learn about events and happening in the school. Students have the opportunity to share their learning experiences with the community. School open houses, science fairs, Family Reading nights, and Family Math nights give parents and community members a chance to see the integration of technology in the curriculum.

These events showcase student designed multimedia presentations, and published, works, all created through the use of technology. Parents and teacher of high school and middle school students can communicate about a student's progress or concerns by email.

E. Collaboration

The East Jackson Community School District has a long past history of strong adult and community education programs. Prior to the funding cuts that nearly eliminated Community Education in the state of Michigan, East Jackson Community Schools served many adult students in a full range of effective instructional programs. These students had access to all of the resources that the daytime students had and every effort was made to provide a powerful, effective and potent curriculum.

Today, East Jackson Community Education in collaboration with Jackson Public Schools, JCISD, Career Center, and Napoleon Community Schools refer our adults to these schools who provide East Jackson Community School District residents with meaningful educational opportunities.

Professional Development – Part II

F. Professional Development

Within each school building, there are staff members who have a wealth of knowledge about computer systems. Most teachers have a natural curiosity for new knowledge. Teachers are well versed in many subjects and specialists in others. Many teachers have been on the ground floor of computers in the classroom and in fact have been very much responsible for the personal computers phenomenal growth in schools. Teachers have been a significant driving force behind the computer industry and have seen the computers potential as an efficiency booster, time saver and interest generator, or over 20 years.

Very often schools have found themselves formed into splinter groups of teachers with common interests that have little in common with each other. Departments are often developed to manage these groups and to help them focus their talents toward larger goals.

Individually teachers are resistant to team building activities due to their different teaching assignments and hence different priorities. Schools and teachers often by design function as autonomous islands in a collective sea of knowledge. Teachers in schools are very independent and massing their individual talents into a collective energy toward a common goal is an uncommon experience. This is the challenge for professional development in technology.

Professional development for technology will come from a few main sources. One is the hired specialist whose knowledge is so specialized that no other local source exists for this instruction. In these cases, specialists will be hired to present the information needed by staff. Professional development time will be scheduled and costs will be paid out of current professional development funds.

The second type of professional development will come from an identified group of staff members. These staff members have shown an eagerness to be a part of the decision making process and to become involved in the technology. These teachers have agreed to take positions up front when new hardware or software is considered for the network. They will review the software or hardware before its distribution.

From their experiences, purchasing recommendations are made. Once the hardware or software has been purchased, teams of users are trained to become resources for the remaining staff.

The members of this staff team are selected from a broad representation of the different groups of the school. This teachers teaching teachers concept to professional development is cost effective and extremely content effective.

The district will work with the ISD Curriculum Department and Technology Department to provide ongoing support and learning opportunities on how to use data more effectively to increase student achievement. Trainings will include how to analyze data, how to write assessments, how to read assessments, how to make sense of the data, and how to adjust curriculum based off of data results. Training will also include how to maximize usage of the data software package (currently Data Director) to effectively assess students.

Teachers may also attend technology-related seminars, conferences, or classes in order to enhance their knowledge of the technology and how it can be integrated into their curriculum. The benefit in technology is realized when educators learn the technology and use it to the benefit of their students.

G. Supporting Resources

Two of our three district buildings have participated in the summer Ameritech Training Academy and are continuing to use this on-going program to improve the integration of technology in the curriculum. These alumni offer mini-workshops before and after school throughout the district.

Through the Jackson County ISD, East Jackson Community Schools staff participates in technology training classes held at the ISD and in our buildings. These classes have provided excellent small group instruction geared to targeted instructional needs.

Many of our staff members use the free training offered by Michigan Virtual University as a resource to learn new technology information.

Infrastructure – Part III

H. Infrastructure Needs/Technical Specification and Design

Voice Technology

Each district building is equipped with a phone switch. Telephones are located in each classroom, office, and teacher workroom. Each building has at least one fax machine.

Data Technology

Students and staff rely on the JCISD for leadership of applications for the latest generation of technology. East Jackson, along with JCISD and eleven local school districts in Jackson County have formed the Schools Technology Consortium (STC) to govern the WAN which connects all Jackson County Public School Districts together over a fiber network.

Through the operation of the school fiber network, the JCISD provides for and supports high-speed internet access infrastructure East Jackson. The building network topology consists of Ethernet networks utilizing Category 5 rated 100MB copper twisted pair backbones. Each computer is

connected to the Ethernet network via 10/100MB network interface card. All schools are connected via fiber connection. The high school is connected to a fiber link with the Jackson County ISD.

Within each district building, teachers and administrators have access to a networked laptop or desktop computer in their work area. There are two main computer labs at the high school with three mobile computer carts. The middle school also has one computer lab consisting of networked IBM computers that are used for technology related instruction. The labs are available to students, faculty and staff. Instruction and internet research occupies the majority use of the labs. Administrators and teachers have email account through the JCISD. Each Windows compatible computer uses Microsoft Office as the standard instructional office suite software for the district.

Video technology

The high school/middle school has mounted LCD projectors in every classroom. Robinson Elementary also has mounted LCD projectors in each classroom. Memorial elementary has a mixture of mounted LCD projectors, interactive white boards, and TV/VCRs.

Each building has LCD projectors available for check out. This connection allows the teacher to display on a projection screen whatever is displayed on the teacher's monitor. This enables the entire class to view any internet or software generated image that the teacher chooses to display. This extra use of the teacher's computer is a powerful interactive tool that will make classroom instruction come alive. The internet displayed for the class will create a window into the world that has never been approached by any other instructional method before.

The buildings also have image scanners and digital cameras. These image generators play an increasing important role in teachers' lesson plans as teachers incorporate student work or as students use the computers to generate projects. The student's ability to manipulate the written word and the visible images is critical to the student's overall understanding of the technology revolution we are now witnessing.

Technical Support

The Jackson Intermediate School District provides technical support with the use of a ticket system (<http://service.jcisd.org/helpdesk/WebObjects/Helpdesk>). Each user can log into the system or call the ISD service desk. The ISD service desk will do their best to solve the issue. If they cannot solve the issue, a ticket is created and an onsite technician will handle it. Technical support is onsite a minimum of two days per week.

The district is working to increase its wireless infrastructure throughout all buildings to meet the needs of assessing students multiple times a year to measure academic growth. The district is working with the ISD to attain more computers, laptops and tablets and will utilize pricing discounts attained through the future Statewide Master Contract currently being created through the 22i Technology Readiness Grant to reduce costs. The district will also work with the ISD Curriculum Department to identify any additional software required to assess students at all grade levels on a regular basis.

I. Increase Access

Each teacher, in every building, will have access to district-wide standardize software and computer equipment. Each building will have at least one computer lab, a digital classroom telephone, and a computer in each classroom. Assistive technology will be utilized whenever called for in IEP's.

Funding and Budget – Part IV

J. Budget and Timeline

Technology Funding:

- The district funds technology improvements, purchases, and maintenance through the use of General Funds, E-Rate discounts, Grants, and Federal funding provided through NCLB.
- These funds are allocated on an annual basis through a district-wide budget allocation process that supports the school improvement process.
- The district constantly seeks opportunities for grants that support its academic and technology goals.

Total Cost:

It is difficult to predict total costs in a fluid environment; however, the district is committed to providing the services described in this document to improve teaching and student achievement.

Budget:

The following budget is a basic outline and will be updated each fiscal year based on projected state funding.

Budget Items	2012-2013	2013-2014	2014-2015
Contracted Services-JCISD	\$100,701	\$100,701	\$100,701
Telephone/Internet	\$19,025	\$19,025	\$19,025
Software License Agreements-SDS	\$2,400	\$2,400	\$2,400
Capital Outlay	\$24,000	\$24,000	\$24,000

Timetable:

Project Item-Timeline	12-13	13-14	14-15	15-16	16-17
Replacement of Memorial & Robinson Labs	X				
Replacement of HS Lab #1		X			
Replacement of MS Lab			X		
Replacement of HS Lab #2				X	

Coordination of Resources

The district is working with the ISD grant writer to identify additional funding sources for the purchase of hardware, software and infrastructure. The district is working with the ISD Technology Department to effectively maximize spending of funds secured through the 22i Technology Readiness Grant to increase infrastructure or increase the amount of devices available for assessments.

USF funding – Each year the district applies for the E-rate discount from the Universal Service Fund Program.

Federal and State technology grants – In the past, the district has been the recipient of two technology literacy grants. The district will continue to seek competitive and non-competitive grants to improve the integration of technology.

Monitoring & Evaluation – Part V

A. Evaluation

The district has set up technology teams within each school building. These teams were formed to undertake a couple of main objectives. The first task of each team, in conjunction with the technology facilitator, is to determine goals associated with the advancement of technology in each building. The technology goals will include integration into the school’s curriculum, for the maximum benefit of the students of East Jackson Community Schools. This technology plan has been compiled based on the evaluation and recommendations of these teams.

Secondly, these teams developed indicators related to each goal, to determine when each goal has been reached. As technological advances are made within each building, these teams then evaluated the effectiveness of the advances, based on the established goals and benefit to the students.

The technology facilitator coordinates the goals of each building to ensure the district goals have been met. Methods of evaluation will include surveys, student testing, and valuation of indicators. Indicators will be related to each goal and component of the technology plan.

For example, an indicator that technological professional development is effective may include an increase in computer lab sign out and use, for the purpose of integrating technology resources into

lesson plans. An indicator that students have an increased knowledge of computers and computer applications may include an increased number of typed assignments being handed in or an increased usage of technical resources such as student use of laptop computers.

Based on this information, the goals and plan may be updated or revised.

B. Acceptable Use Policy

See Appendix A

Appendix A **East Jackson Community Schools** **Acceptable Use Policy** (Revised 6/2003)

Electronic Information Access and Use Policy

East Jackson Community Schools (EJCS) encourages and strongly promotes the use of electronic information technologies in educational endeavors. The district provides access to information resources available in a variety of electronic formats, and for the development of information management skills. Together these allow learners to access current and relevant resources, provide the opportunity to communicate in a technologically rich environment and assist them to become responsible, self-directed, life-long learners.

School District Responsibility

EJCS is responsible for the management of the structure, hardware, and software that the district uses to allow access to information technologies for educational purposes. These include:

Assigning and removing of member accounts on the network(s).

Maintenance and repair of equipment that comprise the network(s).

Selection of software that the network will support.

Electronic information Access and Use Policy.

Defining the rights/responsibilities of members.

Providing resources that support the mission of the school district.

Providing training opportunities on the use and application of information technology, including training and information on new technologies, software, and media as they are acquired and put into use in the district.

Providing Technology Protection Measures, per the Child Internet Protection Act [CIPA], used to block or filter Internet access to pictures and content that:

- 1) Are obscene
- 2) Contain child pornography
- 3) Are harmful to minors
- 4) The district determines is “inappropriate for minors”

The district will maintain an education and work environment which is free from all forms of bullying and unlawful harassment. Bullying or other aggressive behavior toward a student by electronic means (cyber bullying) is strictly prohibited. For details, definitions and possible disciplinary actions see sections 5517 of the East Jackson Board Policy.

Additionally, it is the policy of the Board that the District will maintain full compliance with the Children's Internet Protection Act (CIPA) and the Family Educational Rights and Privacy Act (FERPA). CIPA is a federal law enacted by Congress in 2000 to address concerns about access to offensive (or threatening) content over the Internet on any school or library computers. A more detailed description of CIPA is available at <http://www.fcc.gov/consumerfacts/cipa> . FERPA is a federal law enacted in 1974 that protects the privacy of student educational records and "directory" information. A more detailed description of FERPA is available at <http://www.ed.gov/policy/gen/guid/ferpa> .

The district does not take responsibility for resources located or actions taken by members that do not support the purposes of the school district.

EJCS Network Members

All account holders of the EJCS Network will be granted access to all services the network offers. The following people may hold accounts on the EJCS Network:

Students – Students who are currently enrolled in the district may be granted a network account upon agreement to the terms stated in this policy.

Faculty and Staff – Staff members currently employed by the district may be granted a network account upon agreement to the terms stated in this policy.

Others – Anyone may request a special account on the EJCS network. These requests will be granted on a case-by-case basis, depending on need and resource availability.

Rights and Responsibilities of the EJCS Network Members

Rights:

Members have the right:

To use all authorized hardware and software for which they have received training to facilitate learning and enhance educational informational exchange.

To access information from outside resources which facilitate learning and enhance educational information exchange.

To access district networks and the Internet to retrieve information to facilitate learning and enhance educational information exchange.

Members have the conditional right to sign up for listservs and newsgroups on the Internet which facilitate learning and enhance educational information exchange.

Responsibilities:**Members are responsible for:**

Utilizing technology in the school only for facilitating learning and enhancing information exchange consistent with the purposes of the school.

Attending appropriate training sessions in the use and care of hardware, software and networks and refraining from using any technology for which they have not received training.

Adhering to the rules established for the use of hardware, software, labs, and networks in the school or through remote access outside of the school.

Maintaining the privacy of passwords and are prohibited from publishing or discussing passwords.

Having all disks or videos scanned for virus, dirt or other contamination which might endanger the integrity of district hardware, software or networks before they are used in district systems.

All materials received via the Internet under their account. They accept responsibility for keeping all pornographic material, inappropriate files, or files dangerous to the integrity of the school's network, equipment, or software from entering the school via the Internet or from being reproduced in visual, digital or written format.

Making all subscriptions to listservs or newsgroups known to the system administrator and seeking prior approval before requesting such subscriptions on the Internet.

Maintaining the integrity of the electronic mail (e-mail) system, reporting any violations of privacy and making only those e-mail contacts which facilitate learning and enhance educational information exchange.

Adhering to copyright guidelines in the use of hardware and software and in the transmission or copying of text or files on the Internet or from other resources.

Members are prohibited from:

Using the technology for personal or private business, for product advertisement or political lobbying with the limited exception as allowed by Administrative Regulation 4 A of the Boards' Policy and Procedure manual, or for making any financial commitments on the Internet.

The malicious use of technology to disrupt the use of technology by others, to harass or discriminate against others, and to infiltrate unauthorized computer systems.

Consequences of Inappropriate Network Behavior

Any member who does not comply with the Information Access and Use Policy will lose network privileges. Repeated or severe infractions of the policy may result in permanent termination of privileges.

The system administrator will determine what is inappropriate use based on the Electronic Information Access and Use Policy and their decision is final. The system administrator may close an account at any time for infraction(s).

Members violating any of these rights and responsibilities may face additional disciplinary action deemed appropriate in keeping with the disciplinary policies and guidelines of EJCS.

Challenges

Challenges to district information resources or policies shall be made in writing and shall state the reasons for the challenge. A district appointed panel shall review the challenge and determine its appropriateness.

Definitions

District equipment includes but is not limited to computers, disk drives, printers, scanners, networks, video and audio recorders, cameras, photocopiers, phones, and other related electronic resource.

Software includes, but it not limited to computer software, print and non-print resources.

Networks include but are not limited to all voice, video and data systems.

Member Responsibility Declaration

Access and use of the Internet, local and wide area networks, computers and related equipment is a privilege for the member.

EJCS has developed an Electronic Information Access and Use Policy for the Internet, local and wide area networks, computers and related equipment.

I have read, understand and will abide by the attached Electronic Information Access and Use Policy.

I agree to be responsible for and abide by all rules and regulations of this agreement.

I understand that should I commit any violation, my privileges may be revoked, school disciplinary action and/or appropriate legal action may be taken.

Member Signature: _____ Date: _____

(If you are a student at EJCS, a parent or guardian must also read and sign this agreement.) As the parent or guardian of this student, I have read the Electronic Information Access and Use Policy and understand that this access is designed for educational purposes.

Parent/Guardian Signature: _____ Date: _____